

The St. Bart's Academy Trust Local Governing Committee Impact Statement 2022 - 2023



Academy:	Whitchurch CE Infant & Nursery Academy
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Academy:	Whitchurch CofE Junior Academy
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At THE WHITCHURCH FEDERATION the local governing committee (LGC) recognises the importance of identifying and demonstrating the impact of its governance. The LGC considers this impact statement as an effective way to share the strategic work of the LGC and its contribution to and impact on school improvement and development.

LGC composition

Foundation Governor	Parent Governor	Staff Governor	Trust Appointed Governor
Jane Rylands	Filipe Varela (Jan23) Daniel Bergman (Jan23)	Rebecca Woolley	Sean Thomson Sylwia Giera (Jan23) Rob Knight Julie Birchill (Jan 23)

Named Safeguarding Governor	Rob Knight
Named SEND Governor	Rob Knight / Sylwia Giera (Jan23)
Named Pupil Premium Governor	Rob Knight

LGC attendance

	Autumn 2021	Spring 2021	Summer 2022
Governor attendance	50%	75% (2 apologies)	100%
Out of a total of	4	6	8

LGC structure

The LGC is responsible for setting the strategic direction of the school, acting within the framework set by national legislation, and with due consideration to governance principles and the policies of the St. Bart's Multi-Academy Trust. The LGC meets once per term.

The work of the LGC is determined by the St. Bart's Multi-Academy Trust and is outlined in the scheme of delegation, which can be found on the school website. The scheme of delegation sets out the responsibilities, accountability and decision-making ability of the trust members, trustees, local governors and the senior executive team.

The LGC Core functions are –

- Ensuring clarity of vision, ethos and strategic direction
- Holding the principal to account for the educational performance of the academy and its pupil

- Scrutinising the financial performance of the academy and making sure its money is well spent

It is important to ensure that all decisions made at LGC level take into account the views and experiences of stakeholders (pupils, parents, staff and the community).

The School Development Plan (SDP)

The LGC work in partnership with the Principal and SLT to set and review the priorities for the school's development each year. The LGC is responsible for holding the school leaders to account for the progress made towards achieving the objectives and aims of the SDP. This can be achieved in a number of different ways. The following table provides an explanation of how the LGC has contributed to and monitored the SDP.

LGC contribution to developing the SDP	The Chair and Vice Chair regularly meet with the Principal to discuss progress towards priorities and actions detailed in the SDP. This also extends to meeting with Curriculum Leads and staff in key roles e.g. finance, health and safety and premises to ensure a fuller understanding of school life. They contribute to the Leadership and Management section of the SDP and SEF specifically relating to LGC development.
LGC activity undertaken to monitor the progress of the SDP	The LGC has developed a strategic monitoring plan with governors assigned specific curriculum and key role links, with monitoring tasks matched to the SDP and wider compliance. Governors complete a record after every monitoring activity to report back to the LGC.
Impact identified	Governors are aware of the progress and challenges of the individual schools and the Federation.

Monitoring activity

One of the key functions of the LGC is to undertake strategic monitoring activity, the purpose of which is to triangulate information shared with governors by the SLT. The LGC undertakes a wide range of monitoring activities, including:

- Monitoring visits to the school to meet with subject leaders to discuss aspects of the curriculum and where the subject sits in SDP.
- Meeting with KS leaders to discuss standards of specific groups of pupils.
- Understanding external reports and building this into monitoring.
- Pupil surveys.
- Pupil conferencing.
- Staff and parent surveys.
- Inviting staff members to governing committee and committee meetings to report on key areas.

The table below gives an overview of governor monitoring activity:

Monitoring activity	Reason for monitoring activity	Impact of monitoring activity
Staffing and Health and Safety update	Staffing and Health and Safety update linked to finance and compliance.	Chair aware of up to date developments with regards compliance with Health and Safety inc

Rob Knight Spring Term Summer Term		building works at the junior site. Chair aware of staffing changes and impact on provision.
Whole School update Rob Knight Spring Term Summer Term	Strategic overview update	Chair fully up to date with current strategic overview inc staffing, provision and monitoring, safeguarding and well-being and premises for both WIA and WJA
Curriculum provision and monitoring visit All Governors Summer Term	Discuss LGC Curriculum Monitoring Plan inc link visits, report format and CPD	LGC link visits to both WJA and WIA, meeting report format, joint monitoring e.g. pupil voice, book scans lesson drop ins. Allocation of wider curriculum areas to LGC members. The Pantry – support hub for families for food and clothing.
Impact Visits All Governors	Ofsted June 2023 – WIA July 2023 - WJA	Role of Governance at the Federation, Progress of the schools and areas for development, knowledge of the schools and their journeys
Wellbeing Visit Spring Term Summer Term	To check welfare and wellbeing of SLT both sites	To ensure that SLT are gaining the support they need in order to fulfil the role to their best and move the Federation and individual schools forward.

Pupil voice

Listening to the views of the pupils who attend the school is an important aspect of the work of the governing committee.

Below is a summary of how the LGC has engaged with pupils to hear their views about their learning and the impact of that activity:

Pupil voice activity	Reason for pupil voice activity	Impact of pupil voice activity
Safeguarding Pupil Discussion Spring Term Rob Knight	Discuss impact of teaching of Safeguarding	Pupils aware of protections, what to do if they need help, who to go to to talk,

Engagement with parents and the community

Listening to the views of parents and the school community is also an important aspect of the work of the governing committee.

Below is a summary of how the LGC has engaged with parents and the community to hear their views and opinions and the impact of that activity:

How the LGC has engaged with parents and the community	Impact on parent and community engagement
<p>Jane Rylands</p> <p>Community Events</p>	<p>School events at Church with Parents, facilitated by Jane Rylands to further enhance the links between church, cimmunity and schools.</p>